



Transformation in Higher Education

<http://www.thejournal.org.za/index.php/thejournal/pages/view/call-for-papers-2017>

Transformation in Higher Education invites contributions for 2017 from a variety of disciplines, both nationally and internationally, that will critically engage with the following topic: **Putting transformation under the magnifying glass: Beneficial or detrimental to higher education?**

The theme of 2017's issue emerged from three main findings of the research article 'Rethinking and researching transformation in higher education: A meta-study of South African trends' by Petro du Preez, Shan Simmonds and Anné Hendrik Verhoef (<http://www.thejournal.org.za/index.php/thejournal/article/view/2>):

- The need for articles that critically engage with internationalisation debates informing the higher education context in order to broaden the discourse on transformation and grapple with its emerging debates.
- Research on transformation in higher education should extend beyond the education discipline and engage with interdisciplinary perspectives.
- Transformation could be approached as a fluid, open-ended construct that is inherently complex.

Such research might elicit divergent outcomes and shed light on whether the fluid, open-ended nature of transformation is in fact positive or detrimental to higher education.

This open access journal, adhering to a double peer-reviewed process, has been downloaded more than 7000 times, since its inception in May 2016.

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<p>Esteemed scholars have contributed to this high quality journal. Some of the contributions include the following:</p>	<p>Editorial staff:</p>	
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