

## Call for Papers

Special Edition edited by the *Curriculum Studies* Special Interest Group

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### Internationalising, indigenising, decolonising and Africanising Curriculum Studies

Guest Editors: Petro du Preez, Lesley le Grange, Labby Ramrathan & Shan Simmonds

In this special edition we invite papers that advance the discipline of Curriculum Studies, taking cognisance of the current discourses and debates relating to binaries, contestations, illuminations and possibilities. Internationalisation, indigenisation, decolonisation and Africanisation are shaping debates informing the global and local Education landscape. Contributions should complexify, demystify and disrupt discourses such as internationalisation, indigenisation, decolonisation, Africanisation and other related concepts as it relates to Curriculum Studies. Philosophical and empirical works employing a variety of methodological traditions will be considered in the focal areas of higher education, technical and vocational education and training, teacher education and schooling.

Those interested should submit an abstract of 250 words by **20 December 2017** detailing the scope and focus of the article. The abstract should be submitted to [petro.dupreez@nwu.ac.za](mailto:petro.dupreez@nwu.ac.za)

Criteria for reviewing the contributions:

- Must have a strong focus on Curriculum Studies
- Must address the key concepts in the title of the call

Should the abstract be accepted, authors need to submit their full manuscripts of 7 000 words (maximum, including references) by the **30<sup>th</sup> of April 2018** for blind review. Submission is done via the Online Journal System <http://journals.ukzn.ac.za/index.php/joe/index>. Authors are invited to register as both an 'author' and a 'reviewer' on this platform.

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