



The Faculty of Education, North-West University invites you to the annual

SAERA NELSON MANDELA LEGACY LECTURE

*Epistemic Justice in the Academy: Decolonizing Power, Knowledge, and Being through
Critical and Participatory Research*

Dr Maria Elena Torre, CUNY & Prof Puleng Segalo, UNISA

Date: 24 April 2018

Venue: NWU, Faculty of Education, Building C6 - Hall

Time: 5.30 pm – 7pm

To secure a place, please RSVP by 16 April: FERA@nwu.ac.za



Dr Maria Elena Torre



María Elena Torre is the Founding Director of The Public Science Project and faculty member in Critical Psychology and Urban Education at The Graduate Center of the City University of New York. She has been engaged in critical participatory action research nationally and internationally for 20 years with communities in neighborhoods, schools, prisons, and community-based organizations seeking to disrupt structural injustice. She is co-author of *PAR EntreMundos: A Pedagogy of the Americas* and *Echoes of Brown: Youth Documenting and Performing the Legacy of Brown v. Board of Education*. She received the Michele Alexander Award from the Society for the Psychological Study of Social Issues of the American Psychological Association. Her work, situated in 'participatory contact zones' between universities and communities, is dedicated to building a justice-based research praxis through democratic methodologies, radical inclusion, and an ethic of solidarity.

Prof Puleng Segalo



Puleng Segalo is a Fulbright scholar and an Associate Professor of Psychology, and Head of Research and Graduate Studies at the University of South Africa. Prof Segalo is a recipient of a number of national and international awards, among these the South African Young Woman Scientist of the Year (2014,) awarded by the Department of Science and Technology and the Unisa Principal Award for Excellence in Research. She is a member of the South African Young Academy of Science. Prof Segalo is the president elect of the Forum for African Psychology. She is passionate about African knowledge systems and is currently the coordinator of the decoloniality project in the Faculty of Human Sciences at the University of South Africa. Her current research work focuses on African women writers, centering indigenous languages, and disrupting taken for granted teaching pedagogies (especially the teaching of Psychology). She believes in social justice and the importance of knowing one's history.